**6th Grade Earth Science**

**2020 – 2021 Syllabus**

# Ms. Black

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The purpose of this syllabus is to familiarize students and parents with the Earth Science curriculum and grading policy during the 2019-2020 school year.

Students will participate in non-traditional hands-on experiences in which they will create various products showcasing their learning. Experiences will include inquiry, reading, writing, problem solving, reasoning and processing skills.

**Standards/Elements:** See county curriculum pacing guide for specific details. Students will study the following units:

**First 9 Weeks Second 9 Weeks Third 9 Weeks Fourth 9 Weeks**

lab safety Geology Climate/Weather Astronomy

skills and practices Weathering/Erosion Water Cycle Conservation of

Geology Climate/Weather Natural Resources

Health

**Determining Grades**

Summative Formative

Tests Mini-Projects/Interactive Notebook

Mini-Assessments/Lab Activities

60%-Total 40%

**Tutoring-**Monday mornings at 7:50. You must let me know if you are coming in advance and need to bring specific questions or problems.

**Teacher Announcements/Test Dates/Due Dates/Attachments**

Weekly newsletter through Camvas each Monday.

**Homework**

Homework consists of anything that was not completed in class. Adequate time is given in class to complete most assignments. Students should take 5-10 minutes each evening to review new information in their binder (AKA Interactive Notebook).

**Late Work Policy**

All assignments are expected to be completed in full and on time.

**Supply List Wish List**

3 ring binder Hand Sanitizer

Loose leaf paper Tissues

Dividers Colored Copy Paper

#2 wooden pencils # 2 wooden pencils

\*\*\*The above syllabus is subject to change. Classes will be notified when changes are made in the syllabus.\*\*\*